

FEATURES OF AN EDUCATIONAL PE IN CLIL WEB APPLICATION FOR TEACHERS

ABSTRACT

The presence of web applications that are called educational grows at high speed; There are currently more than 500,000 available on iOS and Android. However, many of them do not meet the necessary requirements to be considered educational, such as technical, aesthetic, didactic and pedagogical aspects. The objective of the study is to determine which characteristics in a physical education in CLIL web application for teachers should be adjusted to be considered educational. The methodology used for this research is content analysis of the design and educational characteristics of 31 web-Apps aimed at teachers who are among the most used and best valued. In the procedure, a series of dimensions and categories have been established that have allowed us to identify whether the different selected web applications in which educational materials can be created and shared, establish the related design and educational characteristics. The results obtained have allowed us to determine what are the most common characteristics among web applications of this type and present a proposal of certain parameters of which should be for a PE in CLIL web application for teachers.

KEY WORDS

Physical Education, CLIL, Educational Technology, Web-App

