ABSTRACT

This article presents a practical application of the technique of exploratory factor analysis. Its peculiarity lies in the nature of the variables that we try to study (training demands of teachers), the instrument of collection of information designed for the study (Scale valuation questionnaire) and the basic objective of this work, Which is no other than to seek the opinion of a representative sample of teachers of primary education n the constituent elements of a training plan for primary education teachers to work in the classroom with students with limitations on mobility.

KEY WORDS